



What do I need to know about the school?

Jefferson Annual Title I Meeting, October 2023





Hello

Welcome!

What will we cover?

01

Curriculum and
Learning
Supports

02

Communications

03

At Home Suggestions

04

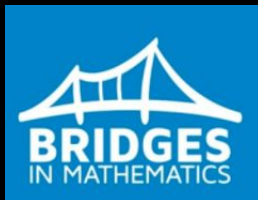
How are Title I
funds helpful?

01

How will my student
learn math, reading,
writing, speaking, and
listening?

Math and Literacy Curriculum

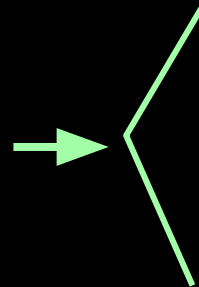
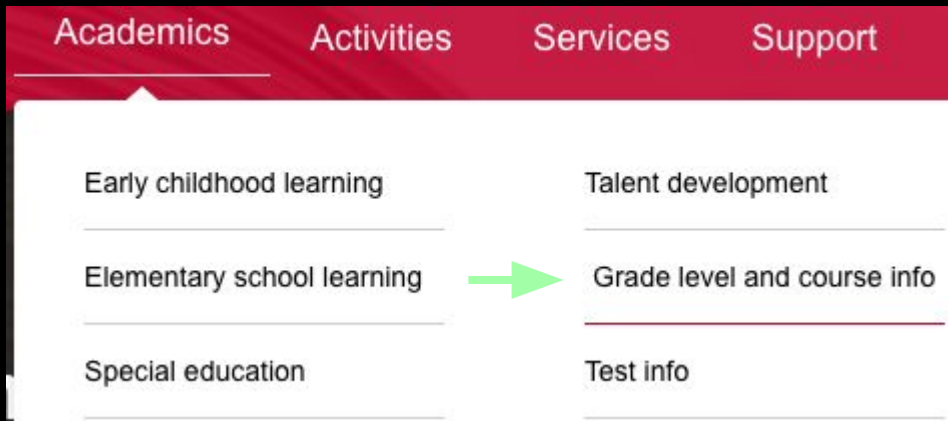
Bridges in Mathematics



Reading Wonders



Find more information on the Jefferson website:



Grade level and course info

Overview

Elementary ^

Kindergarten

Grade 1

Grade 2

Grade 3

Grade 4

Grade 5

E-Resources

Spelling lists for grades 1-5

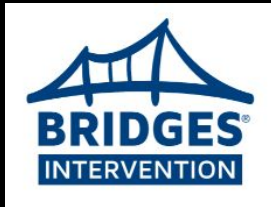
Hoonuit

Reading Wonders

Understanding your child's report
card

Who might work with my student this year?

- Other classroom teachers at the same grade level
- Supplemental Program teachers
- Literacy and Math Intervention teachers
- Literacy and Math Specialists
- Special Education teachers
- EL (English Learner) teachers

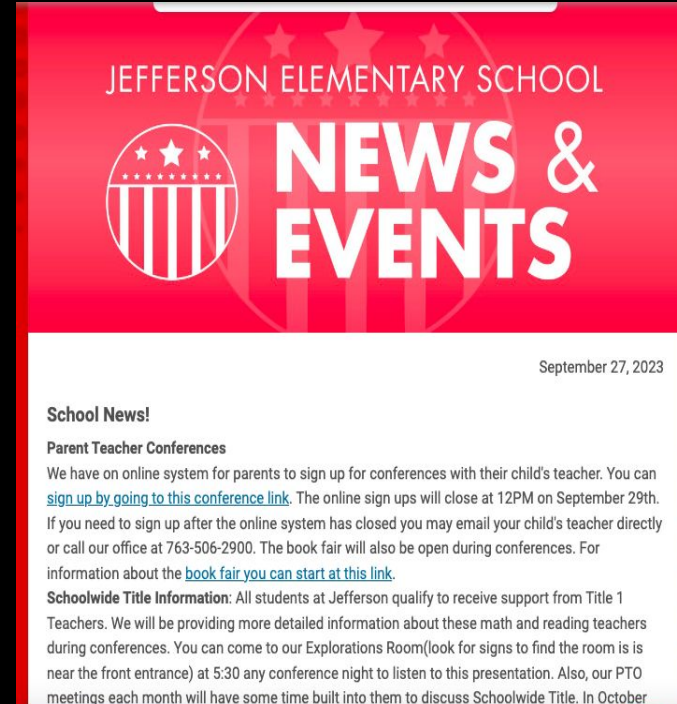


02

How will I receive information
from school?

Principal Newsletter

Mr. Hansen shares how we are doing on our school improvement at PTO/PAC meetings and through weekly newsletters.



Title I Family-School Compact

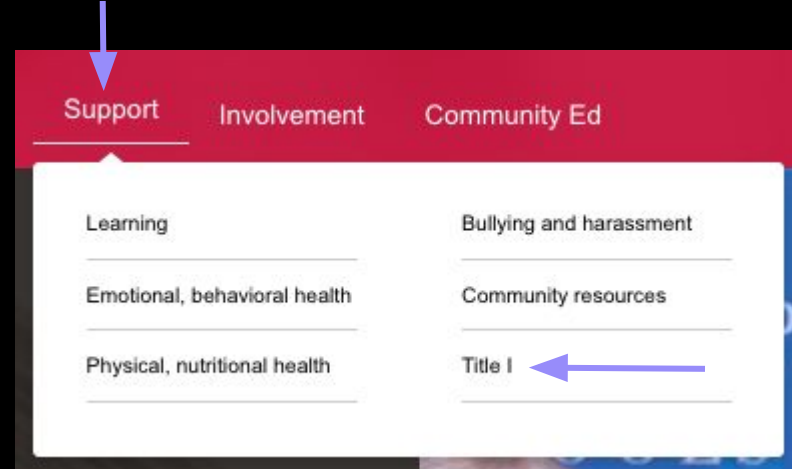
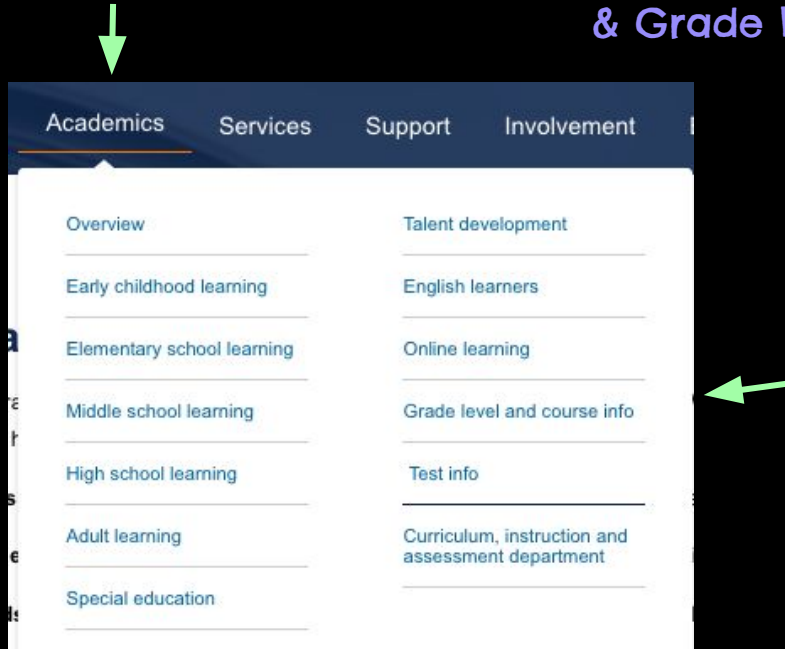
The Title I Family-School Compact is a written agreement that outlines and defines goals, expectations, and shared responsibilities of family, students, and staff.

This will be discussed at your student's conference.



Website

Title I Schoolwide Impact & Grade Level Expectations



How will our school help your student succeed this year?
How can you help your student at home?

How will our school communicate with you?

Events at the School

Student Progress

- Report cards
- Assessment results
- Parent-Teacher conferences with
 - Classroom teacher
 - Supplemental, EL, Special Education teachers



Language Line



Interpreters



Translations



Please contact your classroom teacher or another member of the Jefferson staff if you need to arrange for any of these services. [Translation Process Statement](#).

03

How can I support my student's
learning at home?

How can I support at home?


- Log-in information for Wonders and Bridges
- Ways to support homework in Wonders and Bridges,
- Bridges Questions at Home

Events for Families

Event #1: Family Information Night, October 2nd, 5th, 10th

Event #2: Math Family Engagement Night, November 16th

Event #3: Reading Family Engagement Night, February 29th

 Parent and Family Engagement Plan 20__-20__ INSERT SCHOOL LOGO or at end																															
Title I Parent and Family Engagement Budget: 5																															
This Parent and Family Engagement Plan has been developed jointly and agreed upon with parents/families of children participating in Title I program, as evidenced by meeting minutes and the following parent/family signatures:																															
Date: _____																															
Signature of Title I School Principal: _____ Date: _____																															
<table border="1"> <thead> <tr> <th>Date Approved by District Admin:</th> <th>District Approval:</th> <th>Revision/Re-Approval date:</th> <th>District Re-Approval:</th> <th></th> <th></th> </tr> </thead> <tbody> <tr> <th>Activity</th> <th>Anticipated Month of Activity</th> <th>All families or a specific group?</th> <th>Who will be involved in planning & implementation?</th> <th>How will this activity increase student achievement by equipping parents/families? Describe the link to the MN State Standards.</th> <th>Estimated cost from Title I budget.</th> </tr> <tr> <td>Title I Annual Meeting (required)</td> <td></td> <td>All</td> <td></td> <td></td> <td>Food:</td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> <td>Food: Materials: Other:</td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> <td>Food: Materials: Other:</td> </tr> </tbody> </table>	Date Approved by District Admin:	District Approval:	Revision/Re-Approval date:	District Re-Approval:			Activity	Anticipated Month of Activity	All families or a specific group?	Who will be involved in planning & implementation?	How will this activity increase student achievement by equipping parents/families? Describe the link to the MN State Standards.	Estimated cost from Title I budget.	Title I Annual Meeting (required)		All			Food:						Food: Materials: Other:						Food: Materials: Other:	
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04

How do Title I funds help our
school?

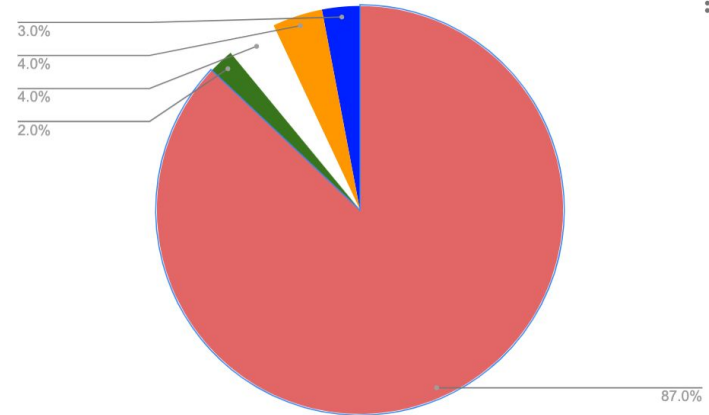
Title I

Title I is a federally funded program through the Every Student Succeeds Act (ESSA).

The purpose of these funds is to give all children in our school a fair, equitable, and significant opportunity to meet grade level expectations as written in the MN State Standards.

How are Title I funds used in our district?

- 87%** - Intervention Teachers
- 2%** - Family Engagement
- 4%** - Schoolwide School Improvement Efforts
- 4%** - District Homeless Services
- 3%** - Administrative Costs



How can Title I funds be used in our school?

Literacy and Math INTERVENTIONS

Supplemental
Programs teachers



FAMILIES

To conduct learning
activities for
families

(at least 1% of our
Title I budget is
dedicated to family
learning events)



SCHOOL IMPROVEMENT STRATEGIES

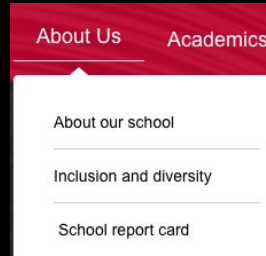
Resources/training to
implement Title I
Schoolwide school
improvement
strategies



What is a Title I Schoolwide Plan?

- An overview of the school - See [MDE School Report Card](#) or on our school website
- A summary of assessments and surveys used to evaluate progress
- An explanation of how families are informed and encouraged to be involved
- A description of which evidence-based school improvement strategies will be used this year to:
 - Meet the learning needs of all students
 - Increase the amount and quality of learning time
 - Provide a well-rounded education
 - Address the needs of all students, including the low-achieving




Summarized in
our Family-School
Compact



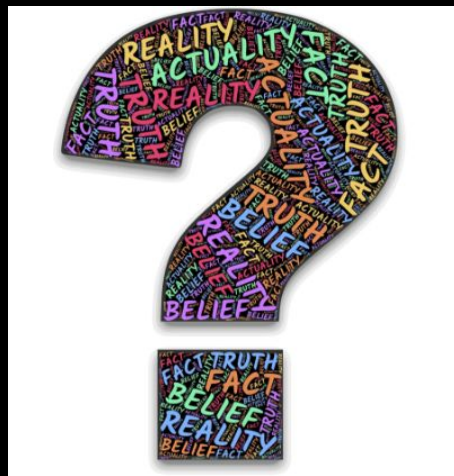
SCHOOL IMPROVEMENT STRATEGIES

- Addressing diverse cultures and learning levels and styles in ELA while maintaining the rigor of the curriculum.
 - Differentiate math instructional strategies to accommodate learning levels, learning styles, and family cultures.
 - Increase Student Voice and student goal setting.
 - Increase nonverbal interactions in the classroom to increase academic and social emotional productivity.
- Progress on these school efforts will be reported to families at PTO/PAC meetings during the Principal's Update.

Title I Schoolwide Plan

Focus Areas:	School Improvement Strategies:	Ways We Will Measure Improvement:
Student Reading and Math Achievement	<p>Quality classroom instruction and extra supports to meet students' needs (Multi-tiered Systems of Support)</p> 	<p>Progress Monitoring, small group and whole group assessments and analyzing student data to measure growth or to make shifts with instruction. Students measure growth with the Minnesota Comprehension Assessments (MCA) in reading and math given each spring.</p>
Student Engagement		<p>Increasing the number of staff who are Catalyst certified by the end of the school year.</p>
Student Emotional Learning		<p>Student surveys given in the fall and spring with the goal of increasing student percentages who feel and have experienced positive character growth.</p>

Do you have questions or feedback?



05

How can I get involved?

Parent Advisory Committee

- Sign up today (PAC) - PTO
- Jefferson PTO meetings are held every 2nd Tuesday of each month at 6:30 in the Jefferson Media Center.
- Jefferson PTO site.
- Jefferson Facebook site.



Volunteer

Volunteer

Volunteer Services is coordinated by Anoka-Hennepin Parent Involvement, a Community Education program. Anoka-Hennepin Schools are grateful that each year, over 10,000 dedicated volunteers contribute thousands of hours of their time, energy and talents to support our schools, students and staff.

We encourage you to complete the volunteer application at the school of your choice and a background check form for this year to stay updated on opportunities to be involved in your school.

[Jefferson Volunteer Site and Application](#)

Anoka-Hennepin Title I Family Engagement District Plan



District Title I Family Engagement Plan 2023-2024

The Board of Education of the Anoka-Hennepin School District believes that education is a shared responsibility of the student, families, school, and the larger Anoka-Hennepin community. Further, the Board recognizes that the academic achievement and success of our students depend on the strength of the partnerships developed among students, families, schools and the community from birth through graduation and beyond.

Title I District Contacts:

Beth Engman, 763-506-1136, Beth.Engman@ahschools.us

Dr. Annette Ziegler, 763-506-1122, Annette.Ziegler@ahschools.us

Part I. District Expectations

Anoka-Hennepin School District agrees to implement the following requirements [Section 1116 of the Every Student Succeeds Act (ESSA):

- Family engagement means the participation of families in regular, two-way, and meaningful communication involving student academic learning and other school activities, to make sure:
 - that families play an integral role in assisting their child's learning

- Linked to our website
- Request a copy to be emailed to you

Send feedback to one of our principals,
beth.engman@ahschools.us or
through this [Google Survey](#):



Questions?
Comments?
Ideas?

Please fill out the [evaluation form](#)
or share your opinions with our principal, Mark Hanson.